

RASTA
ANNUAL REPORT
2006-2007

Secretary's opening address:-

It is my privilege and I feel pleasure in presenting the annual report for year 2006-07. It is not just a ritual to perform every year but an instrument to present our accountability for the results expected out of us. The organization set its objectives in various sectors like education, health, income generation, self-helps etc at the commencement of the project and I have no hesitation to say that the organization holds its head high for achieving its objectives and sustaining them in their entirety. The report with statistics will substantiate my statement. The commendation from our well wishers and various partner agencies prove that we are second to none in our field. Our endeavor is to strive to achieve higher than the committed one and aim at "sky is the limit."

The performance/achievements of the organization can be adjudged by its activities and their successful completion which is being exhibited under various heads in the report. The message is clear "you grow, we grow and the Nation grows."

Preface

This document is being compiled in two parts to put forward an over-view and the activities of the organization “Rasta” during the year from 01 April 2006 to 31 March 2007. Before the activities undertaken and achievements of the organization are spelt out, a short introduction of the organization is presented under various titles in the Part I of the report.

PART I : THE ORGANISATION

Introduction

“Rasta” is a non-governmental, non profit making social service organization, founded in 1994 by a group of social activists comprising of various professionals from different specialized fields. The organization derives its name from Hindi word “Rasta” which signifies path (way) or direction to be shown to those who are ignorant. This organization is committed to work for betterment of the marginalized community and enable them to be aware of their rights, to realize their inherent capabilities, to bring best out of them and make them to come at par with people in the main stream.

Aim/ objectives

The organizational aim/objectives in different sectors are as given below:-

Universalization of Education :- To make education reachable to those who have so far been deprived of the same due to social, financial or any other reasons, to improve quality of education by incorporating different innovations and running non formal and remedial education centers for all age groups with special focus on girl child and people living below the poverty line in the marginalized community..

Community Health:- Propagation of health awareness and implementation of a comprehension health programs like immunization, maternity and child-care, curbing of communicable diseases, protection against water born diseases and extending organizational support for implementation of various government health schemes in the community.

Community participation: - To identify and categories the needs of the community and organize the people into various self-help groups, create infrastructure and extend organizational support to these groups in mitigation their disadvantageous factors.

Income Generation: - To identify skilled talent amongst the community members, organize training for development of skills, assist them in their placement or self employment and instill confidence and promote self reliance in them.

Capacity building: - To enhance the capability of staff, Rasta aims to conduct periodically training for our staff on various subjects related to education and child development.

Strategy

Organize and sensitize community people to understand their developmental needs and to inspire them to take initiatives to accomplish these needs with our support. The Rasta undertakes to develop their capabilities, utilize local wisdom, encourage community participation in various welfare related activities, delegate responsibilities to community volunteers commensurate to their abilities, develop linkage with Govt., sponsoring, prospectus sponsoring agencies and sister concerned organizations, to maintain a meticulous follow-up and feed-back system, considering a family in the community as a basic unit for up-lift-ment and development of the entire marginalized community. Our endeavor is to work for the community without making them to feel that they are marginalized.

Areas of concern

The organization was formed with and still has following areas of concern in the community:-

- Education of children of all age groups.
- Women of all age groups with particular attention on the maternity cases.
- Personnel of special categories like aged, handicapped, gifted, retarded, living below poverty line.
- Education, health and protection of girl child

Program interventions

Rasta has following program interventions to achieve its Aim /objectives:-

- Education
- Health
- Socio-economic development
- Human resources development (Enhancement of individual capabilities)
- Entrepreneurship development.
- Talent search and development.

Rasta proceeds with regard to its programs in its different sectors as illustrated below:-

Education

Establishing education centers :- Making accommodation available for pre-primary, non-formal, remedial education and adult literacy centers. Appointments, training and deployment of staff. Providing course contents and training materials.

Talent search amongst the community people: - To identify the talent and skills in the community members. Organize training to develop the talent and skills, arrange on-the-job trainings for their exposure, and organize competitions and finally supporting them in placement or self employment programs.

Maintaining linkage or liaison:- Rasta has built-up a strong rapport with concerned funding agencies, government and sister non-government organizations and MCD/Govt /Private schools in the community. Accordingly, Rasta shares and exchanges knowledge with these organizations and conducts study tours and campaigns in collaboration with them.

Health

Organizing health awareness campaigns:- Making arrangements for demonstrations, lectures by professionals, undertaking various drives like clean your own surroundings, plastic free area, spraying of disinfectants, chlorination of water on the basis of self help.

The organization also arranges volunteer doctors at sites for clinical check-ups. Spreading health awareness through programs on RCH activities, family life education, importance of sanitation and hygiene, family planning devices, malnutrition, precaution against communicable diseases, AIDS awareness, de-addiction etc.

Making linkage and liaison - Rasta is in constant touch with concerned government and other health organizations for implementation of various Govt. sponsored health schemes and other social/welfares schemes. The organization also works for educating the community on the benefits of these schemes.

Socio-economic Development

Organizing the entire community as per the abilities and interest of members into various groups, such as Youth Groups, Mahila Mandal (Women group), Bal Mandal (children group), Thrift and credit group, Parent Teacher co-ordination groups. Utilizing these groups for mobilizing other members in the same categories to come forward for their own up-lift-ment. Making efforts for placements of individuals as per their abilities and guide the interested people in self employment programs. Identifying leadership, managerial capable persons amongst these groups and empowering them to lead and manage others within the group. These group functionaries are the key links between the community and the Rasta. Organizing on-the-job training for the skilled workers (men& women both), making them aware of various self employment programs of the govt. and financial assistance in terms of loan, grant or subsidies extended by various agencies. Particular attention is paid to discourage the child labor for financial support to family. Instead the children are motivated to participate in learning activities.

Entrepreneurship development

Identifying personnel having skills on different trades, imparting the know-how in the particular trade, making arrangements for their training, making them aware of various assistance available through government schemes and availability of loans from various agencies for their trades and encourage them for self employment where-ever possible.

Talent search

Identifying the talented/gifted children, men and women, making all out efforts to bring out their in built capabilities, provide professional advice for enhancement of their talent, affording all possible help to such personnel in furtherance of their knowledge and help them in placement or self employment. We also have provisions for rewarding the children gaining outstanding performance in studies, games, creative activities etc

Our sponsors/Partners

- Ishan Charitable Trust, New Delhi
- HPS Foundation, NOIDA (Former)
- Jan Jagriti, Rohini, New Delhi
- Tech Mahindra, NOIDA
- India Sponsors Foundation, New Delhi
- Andheri Hilfe Bonn, Germany
- Delhi Govt. (Education Deptt.)
- Delhi Govt. (Health Deptt.)

Our Resources

<u>Manpower</u>	<u>Centers</u>
Programs Manager – 1	Pre-school education centers - 2
Program coordinator - 1	Non formal education Centers - 15 Remedial Education Centers - 8

Our growth

Rasta since its coming into being has not only socially developed the communities but also has grown itself in shape and size and the process is still on. It has enhanced its capabilities by many folds, made its presence felt amongst similar organizations working in the field and it is now confident enough to achieve its

objectives even under hard and adverse conditions. We have our own infrastructure for innovations, training and development of our human resources at work.

PART II : ACTIVITIES AND ACHIEVEMENTS

Activities under-taken and achievements during the period of report

During the period of report various activities under taken by the organization are categorized and summarized under following sectors:-

Education

	No. of centers	No. of children handled		
		Male	Female	Total
Pre-school education centers	2	27	37	64
Non formal education centers	15	261	350	611
Remedial education centers	8	131	144	275
	25	419	531	950

Dakhila Abhiyan (Admission Drive). A door to door survey from 16 July to 31 July 2006 for identification of various categories and age group of children in the community was undertaken. Four stalls, 1 each in Mandawali, Rajeev camp, Joshi colony and Indira Camp were set up for on the spot registration. To mobilize the community people, following meetings were also organized in the community:-

- 8 Nukkad Meetings conducted at Indira Camp, Mandawali and Sonia Camp.
- 4 Meetings were held with 4 Govt. school in the area on 20, 22, 24, & 25th July 2006.

The out come of this Abhiyan was identification of 327 Male and 536 female children and their admission to our various education centers subsequently.

Training of Children. Besides regular education in various centers, the organization selected a team of 20 capable children to form a peer educator group with the aim that this group can train other children in the community and become an important link between the community and the organization. A 9 days training course on different subjects was conducted from 26.12.2006 to 03.01.2007 for this peer educator group of children. A prize distribution for these 20 children of was conducted at Indira camp by the principal of Govt. Sr. Secondary school Patparganj Ext. These children have now become leaders in their fields within the community.

Other Activities During the month of May & June 2006 children were divided into various groups and were trained in paper-craft, charts and poster making, acting, singing, dancing, speech delivering, rhyming etc. A 15 days annual celebration program was organized from 16th to 30th July, 2006. This included 120 children participants including girls. Almost all community children participated in Prabhat Pheri on 18th July, 2006; a Nukkar Natak at Rajeev Camp on 19th July 06, Nukkar meeting at Sonia Camp Mandawali on 25 Jul 06 in which 55 girls were present, drawing competition on 27th July 06 at Indiara Camp and Mandawali. Film-show at the community which was attended by 100 women along with men and children, essay writing competition in which 10 girls participated, a cultural program in which almost all community children participated and finally the concluding program on 22nd July 2006 at Indira Camp in which 118 children including girls participated and parents of all participants along with community people were present. Principal and one teacher each from all MCD, Govt Schools were also amongst the guests. Ms Pallavi Upadhyay from Sponsor India Foundation (Project Sponsor) joined us in the afternoon.

Photos of activities

Main-streaming of children:- During the period of report 172 children(Male 90 & Female 82) were admitted to formal schools through this organization after coaching them in our different learning centers

Capacity Building

We undertook the task of training our own staff during the period of report as per the following programs:-

- (a) A training program on community mobilization was organized on 12.08.06 in the organization in which total 11 staff members participated.
- (b) A short course on quality of education was held on 13.01.07 in which total 10 staff members participated..
- (c) A training Programme on Record and TLM development was conducted 13.02.07 on which total 10 members participated.

Health

Pulse Polio: The community people were mobilized to take their wards to the nearest pulse polio booth organized in the community.

A new health program 'RCH(Reproductive Child Health) has been undertaken by Delhi Govt. Rasta was given a short training to conduct geographical survey in Sant Nagar Burari, Delhi. Rasta conducted survey of 500 houses and has submitted survey report after compilation.

There is notable change in the health and hygiene practices in the community. There were no reported cases of out-break of major communicable diseases in the communities. Community members are cautious of drinking water.

Socio-Economic Development

A two day's training program on Community Leadership was organized by Sarva Siksha Abhiyan, Nodal Officer, Min of Education Delhi Govt. A total of 36 members from the community (13 males and 23 females) were selected for this training and they happily completed it. These members are now guiding other members in the community and acting as pressure groups to put pressure on various agencies for their rights.

Formation of Peer Educator Group of Children.

20 children (11 Males & 9 Females) were selected to form a peer educator group between the age of 10 to 14 years with the aim that these children will go in the Sadar Bazar J J Cluster under another NGO by name “SPOWAC” and interact with the children of that community regarding the common grievances of all children of under privileged communities. This group was trained on subjects like Child rights, Job opportunities of girls, Gender Bias in the families, Infrastructure in schools and quality of education. They were asked to make a list of their grievances and expectations from the school and education.

At the end 10 days training the children went to Sadar Bazar J J cluster for 2 days field training. They prepared a list of common grievances and charter of demands of the children in the under privileged community. This list of grievances and charter of demands was compiled by The India Sponsor Foundation and forwarded to all partner NGOs for further implementation.

Entrepreneurship Development

A case study

Mr Sujay Kumar C.N. No. 147, Indira Camp, Patparganj Delhi-110092.a migrant from rural background of Bihar arrived in this resettlement during the year 2000 and started a small barber shop for earning his livelihood. Rata after coming to know that he is graduate, offered him job of teaching in our REC. He worked hard and received the training given by this organization sincerely. He gained adequate experience, teaching skills and knowledge and became popular in the community. Subsequently, after 2-3 years he started coaching weaker students at his leisure time with minimum amount of tuition fee. Today he is running a full-fledged tutorial having monthly income of Rs. 6 to 8000/- per month even after charging minimum amount from the community children. He not only developed himself but also become a key link between organization and the community. He is now self reliant and commands respect in the community because he is socially concerned for the education in this marginalized community.

A p p e a l

Dear brothers and sisters I also take the liberty to utilize this occasion to make a humble appeal to all present here to spare a few minutes out of your routine and think about the millions of children who are still out of schools even in this 21st century. There are numerous factors behind this but we can do what ever is within our capacity. While all able government and non-government organizations are at work at their level, I appeal to you to ask yourself a simple question 'what can I do for such children?' The answer is probably very simple 'do what ever is within your capacity' because we have taken some thing from the society and we are bound to give some this to the society too. This is must because, if the situation remains un-resolved, the population in surroundings are a matter of concern even for those also who have easy excess to education.

May I remind you dear friends that we all observe atrocities on, exploitation & sufferings of and abuse to, innocent people, but how many of us try to know the reasons, leaves aside the remedial action. Let us all imagine of a society where each and every one is aware of his rights and duties. This is only and only possible when the education reaches to all in every nook and corner of the country.

Education is not the right of only privileged class but every human being. What is needed to be done is the awareness amongst those still are not aware of it. We have various governmental and non governmental organization who are working in the field of education for all (Sarva Siksha Abhiyan) but the know- how is either not reached them or they did not reach to this know how.

Therefore, I renew my appeal once again, to all present here, let us resolve that we do an introspection with regard to this menace of unawareness and do our bit to eradicate it. If one person takes on himself the job of making one innocent aware of his right to education and avenues available to him, the job is done. Kindly come forward and also encourage us by visiting our community development initiatives by sparing a few valuable hours out of your routine. We will feel obliged in accomplishment of our mission to make education reachable to all and bring socio-economic harmony in the society. Your contribution and support is our strength.

